## Grade 8 Math Pacing Guide (July 2018)

For more details, resources and activity ideas, see the Grade 8 Math Pacing Guide with Notes.
Stick as close to the Pacing Guide as possible so that all topics will be covered. However, note that Flex days are build in to allow for additional practice time, quizzes, and assessments. Plan ahead. This pacing guide is based on the school calendar for 2018-2019.

|  | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
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| Week 1 (9/3) | Closed | Closed | Closed | Flex | Flex |
| Week 2 (9/10) | 1.1 A - Rem Exp notation Bases with () Even/Odd Exp Structure | 1.2 A Mult Prop Div Prop | 1.3 A <br> Pwr to a Pwr St: | 1.4 A <br> Zero Pwr <br> Revisit exp not Sprint | $\begin{aligned} & 1.5 \mathrm{~A} \\ & \text { Neg Exp } \end{aligned}$ |
| Week 3 (9/17) | Flex | $\begin{array}{\|l\|} \hline 1.7 \text { B } \\ +/- \text { Pwrs of } 10 \end{array}$ | 1.8 B <br> Sci Not <br> "How many times greater" <br> Magnitude <br> Write in SciNot <br> Multiply simple <br> Sci Not <br> Sprint | $1.13 B^{*}$ <br> Compare \#s in Sci Not Technology | $\begin{aligned} & \text { 1.9 B } \\ & \text { Add Sci Not } \end{aligned}$ |
| Week 4 (9/24) | $\begin{aligned} & \text { 1.9 B } \\ & \text { Subtract Sci Not } \end{aligned}$ | $\begin{aligned} & \hline 1.10 \mathrm{~B} \\ & \text { Divide Sci Not } \end{aligned}$ | 1.12 B Explore science and real world units | Flex | Flex |
| Week 5 (10/1) | Flex | 2.1A \& 2.2 A <br> Conceptual Intro Translations (vector language may be eliminated or used for enrichment as this is a high school concept) | 2.3 A <br> Parallel Lines \& Translations | 2.4A Reflections | 2.5A <br> Rotations |
| Week 6 (10/8) | No Students | 2.6 A Rotations by degrees | $2.7 \mathrm{~B}$ <br> Translation Sequences | 2.8 B <br>  <br> Translation <br> Sequences | $2.9 \mathrm{~B}$ <br> Rotation Sequences |
| $\begin{aligned} & \hline \text { Week } 7 \\ & (10 / 15) \end{aligned}$ | $\begin{array}{\|l} \hline 2.10 \mathrm{~B} \\ \text { More Sequencing } \\ \text { Practice } \end{array}$ | 2.11 C <br> Define Congruence (Applied to transformations) | Flex | Review (77n) <br> Complementary, <br> Supplementary <br> \& Vertical <br> Angles | $2.12 \mathrm{C}$ <br> Parallel Lines (Alt Int \& Ext Angles; Corresponding Angles) |
| $\begin{aligned} & \text { Week } 8 \\ & (10 / 22) \end{aligned}$ | 2.13 C <br> Triangle Interior Angles/Parallel lines | 2.14 C Exterior Angles of Triangles | Flex | Flex | 3.1 A <br> Add 3.2 \& 3.3 ? <br> Conceptual Introduction to |


|  |  |  |  |  | Dilations |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Week } 9 \\ & (10 / 29) \end{aligned}$ | $\begin{aligned} & \hline \text { 3.5A } \\ & \text { Scale Factors \& } \\ & \text { Dilations } \end{aligned}$ | $3.6 \mathrm{~A}$ <br> Scale Factors \& Dilations | $3.8 \mathrm{~B}$ <br> Dilations \& Similarity | 3.9B <br> Similarity Properties | 3.10B <br> Angle-Angle Criterion for Similarity |
| $\begin{aligned} & \text { Week } 10 \\ & (11 / 5) \end{aligned}$ | Flex | Flex | Flex (ED) | Closed | Closed |
| $\begin{aligned} & \text { Week } 11 \\ & (11 / 12) \end{aligned}$ | 2.15 D <br> (Pythagorean <br> Theorem Mini-Unit) <br> Proof | $\begin{aligned} & \hline 7.15 \mathrm{C} \\ & \text { PT Proof } \end{aligned}$ | $\begin{aligned} & \hline \text { 3.13C(ED) } \\ & \text { PT Proof } \end{aligned}$ | 2.16 D(ED) <br> Problem Solving with PT | 3.14 C(ED) <br> Convers e of PT |
| Week 12 <br> (11/19) | Flex | Flex | Flex (ED) | Closed | Closed |
| $\begin{aligned} & \text { Week } 13 \\ & (11 / 26) \end{aligned}$ | Flex | 4.3 A (Topic A: Linear Equations) Identify linear equations and write from word probs (could use easy wp from 4.1A) | 4.4A Variables on both sides | 4.5A (Supplement) Angles \& Equations; word problems | 4.6A <br> Distributive <br> property \& no <br> solution equations |
| $\begin{aligned} & \text { Week } 14 \\ & (12 / 3) \end{aligned}$ | 4.7A <br> Number of solutions to equations | Flex | Flex | 7.1A <br> Pythagorean <br> Theorem with <br> Rational and <br> Irrational <br> Solutions | 7.2A <br> Square roots (Rational \& Irrational) |
| $\begin{aligned} & \text { Week } 15 \\ & (12 / 10) \end{aligned}$ | 7.3A <br> Square \& Cube <br> Roots; Fractions; <br> Practice with Neg Exponents; <br> Equations with Exp $2 \& 3$. | 7.5A <br> More Practice with Solving Equations with $\operatorname{Exp} 2 \& 3$ | 7.16 C More practice with Converse of Pyth Th; Rational \& Irrational Solutions | 7.17C <br> Distance on the coordinate plane using Pyth Theorem | 7.18 C <br> Applications of Pyth Th to 2D objects; Real world problems. |
| $\text { Week } 16$ $(12 / 17)$ | Flex | Flex | Benchmark Test (MP 1) | Flex | Flex (ED) |
| $\begin{aligned} & \text { Week } 17 \\ & (12 / 24) \\ & \hline \end{aligned}$ | Closed | Closed | Closed | Closed | Closed |
| $\begin{aligned} & \text { Week } 18 \\ & (12 / 31) \end{aligned}$ | Closed | Closed | Flex | 4.10B-Rem (Topic B: Prop Relationships) $\mathrm{D}=\mathrm{RT}$; proportional relationships review; could use some easy examples from 4.8 | 4.11 B Constant rate of change |
| Week 19 (1/7) | $\begin{aligned} & \text { 4.15C (Topic C: } \\ & \text { Slope) } \\ & \text { Concepts of slope } \end{aligned}$ | $\begin{aligned} & \hline 4.16 \mathrm{C} \\ & \text { Slope formula } \end{aligned}$ | $\begin{aligned} & 4.17 C \\ & Y=m x+b \end{aligned}$ | 4.18C (Supplement) Interpret m and b in context of word problems. | 4.21C <br> (Supplement) Graph linear equations and write equations |


|  |  |  |  |  | from graphs. |
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| $\begin{aligned} & \text { Week } 20 \\ & (1 / 14) \end{aligned}$ | 4.22C <br> Slope and constant rate of change. | Flex | Flex | 4.24 D (Topic D: <br> Systems of <br> Equations) <br> Graphing <br> Systems | $4.25 \mathrm{D}$ <br> Graphing Systems |
| $\begin{aligned} & \hline \text { Week } 21 \\ & (1 / 21) \end{aligned}$ | No Students | 4.26 D <br> No solution systems - solve by evaluating the structure of 2 equations; not solving algebraically | 4.27 D (2 days) <br> One, none and infinite solutions; algebraic solving. | 4.27 D (2 days) One, none and infinite solutions; algebraic solving. | 4.28D (2 days) Substitution method for solving systems |
| $\begin{aligned} & \hline \text { Week } 22 \\ & (1 / 28) \end{aligned}$ | 4.28D (2 days) Substitution method for solving systems | 4.29D (2 days) System word problems. | 4.29D (2 days) System word problems. | Flex | Flex |
| Week 23 (2/4) | 5.2A <br> Functions: one input - one output | 5.3 A <br> Linear function $=$ linear equation; constant rate and proportional relationships | 5.5 A <br> Graphs of functions (include nonfunctions) | 5.6 A <br> Graphs; linear equation; constant rate; rate of change (tables) | 5.7 A <br> Functions as graphs, equations, tables and verbal descriptions; comparing functions |
| Week 24 (2/11) | 5.8 A <br> Nonlinear functions do not have constant rate of change; add in vertical line test | Flex | Flex | 5.9 B Rem (2 days) Geo functions: volume and rectangular prisms; Area of squares and circles | 5.9 B Rem (2 days) Geo functions: volume and rectangular prisms; Area of squares and circles |
| $\begin{aligned} & \text { Week } 25 \\ & (2 / 18) \end{aligned}$ | Closed | 5.10 B Volume of right cylinder and cones. | 5.10 B <br> Volume of right cylinder and cones. | 5.11 B <br> Volume of Spheres | Flex |
| $\begin{aligned} & \hline \text { Week } 26 \\ & (2 / 25) \end{aligned}$ | 7.19C Pythagorean Theorem and volume problems | 7.20D <br> Pythagorean Theorem and volume problems | 7.21 D <br> Pythagorean <br> Theorem and volume problems | Flex | Flex |
| Week 27 (3/4) | 6.1 A Modeling linear equations/functions | 6.2A <br> Functions: Interpreting rate of change and initial value ( m and $b$ in context) | 6.3A (ED) <br> Functions of graphs and rate of change/initial value. | 6.4 A (ED) Increasing and decreasing functions (graphing stories) | 6.5A (ED) Increasing and decreasing functions (linear and nonlinear) |
| Week 28 | Flex | Flex | Benchmark | Flex | Flex |


| (3/11) |  |  | Test (MP 2) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week 29 (3/18) | 6.6B <br> Scatter plots introduction | 6.7B <br> Patterns in scatter plots | 6.8B <br> Line of best fit | 6.9C <br> Equation for line of best fit | Flex |
| $\begin{aligned} & \text { Week } 30 \\ & (3 / 25) \end{aligned}$ | 6.10C <br> Linear models; independent and dependent values? | 6.11C <br> Linear models and data in context. | Flex | Flex | Flex |
| Week 31 (4/1) | $\begin{aligned} & \text { 6.13D } \\ & \text { Two way tables } \end{aligned}$ | $6.14 \mathrm{D}$ <br> Two way tables | Flex | Flex | 7.6B <br> Finite and infinite decimals |
| Week 32 (4/8) | 7.7B <br> Infinite decimals (Density property) | 7.8B <br> Long division with repeating and terminating decimals. | 7.9B Decimal expansion of fractions | 7.10B Convert repeating decimals to fractions | 7.11B <br> Find first few decimal places of irrational numbers (square roots) |
| Week 33 <br> (4/15) | Rational \& Irrational numbers (supplement) | 7.13B <br> Comparing irrational numbers | Flex | Flex(ED) | Closed |
| Week 34 (4/22) | Closed | Closed | Closed | Closed | Closed |
| Week 35 <br> (4/29) | Flex | Flex | Flex | Flex | Flex |
| Week 36 (5/6) | Plan for PARCC to be close to this time. |  |  |  |  |
| Week 37 <br> (5/13) | Plan for PARCC to be close to this time. |  |  |  |  |
| $\begin{aligned} & \text { Week } 38 \\ & (5 / 20) \end{aligned}$ | Plan for PARCC to be close to this time. |  |  |  |  |
| $\begin{array}{\|l} \hline \text { Week } 39 \\ (5 / 27) \\ \hline \end{array}$ | Closed | Flex | Flex | Flex | Flex |
| Week 40 (6/3) | Flex | Flex |  |  |  |
| Week 41 (6/10) | Flex | Flex | Benchmark | Benchmark | MP End |
| Week 42 <br> (6/17) |  |  |  |  |  |
| $\begin{aligned} & \text { Week } 43 \\ & (6 / 24) \end{aligned}$ | Last Day |  |  |  |  |

